	한 강경 발가 있는 경기를 만들었다. 하는 사람들이 불고하였다. 항상 등 하는 것 같다.	Date	
	Team Sharing Meeting:		
TN			
ועו	iagnostic Assessment Team		
$T\epsilon$	eam Participants (Team )		
			enduk bilan direk Dan bilan bebe
. 4 g 3 g. 200			
1.	Specific instructional need being addressed:	6 이렇게 된 것 같은 것이라. 당하다 보는 기가 있는 것 같은	
	로 마음하는 것이 되었다. 이 시간을 제 시간을 하면 보고 있다. 그런 그런 사람이 되었다. 그런		
<u>,</u>	Students being identified for instructional intervention:		
۷.	Structure point recitification instructional inter-curion.		
3.	Strategies selected for instructional intervention:		
	G 1995 T 20 20 20 30 A 1992 TN		
4.	Specific Instructional Action Plan:		
5.	Timeline (Duration/Frequency):		
r	Assessment American Lagrania and Caraca and		
Ο.	Assessment Measure to evaluate instructional intervention:		
			1867 (1866) (1866) Sebesia (1866)
7.	School Business Issues (only):		

	Date
<u>Te</u>	eam Sharing Meeting:
Topic of Study:	
Specific Instructional Activity/Strategy	y:
Team Participants (Team	
<u> 1 eam Farucipants (1 eam</u>	
<u></u>	
	· 
1. What is the purpose or function of the needs?	ne specific activity/strategy to the students' instructional
2. How will the specific activity/strategability?	gy increase the students' independence and functioning
3. How will you implement the new ac	tivity/strategy?
4. What assessment or diagnostic procestudents?	edure will the team use to determine success for the
5. Describe the action plan for using th	e activity/strategy:
6. What are the anticipated resources of	f specific help needed to achieve success?
7. School Business Issues (only):	